

CALL FOR MANUSCRIPTS

Inclusive Education: Displacement and Disability in Southern Contexts

Call for manuscripts for a Special Section of the *International Journal of Disability, Development and Education* (IJDDE) on the topic of “Inclusive Education: Displacement and Disability in Southern Contexts”

Guest Editors are Dr Giada Costantini (Boston University) and Professor Elizabeth Walton (University of Nottingham).

Despite decades of global commitment to inclusion, children with disabilities – especially in contexts of displacement, conflict and crisis – remain among the most marginalised in accessing education. While research increasingly acknowledges the compounded exclusion faced by displaced children with disabilities, much of the literature remains descriptive, reiterating familiar barriers without interrogating the deeper logics that produce them. This has generated an empirically rich but theoretically narrow body of work, where inclusion is often treated as a technical challenge to be managed rather than a political project to be critically interrogated. The technocratic focus on feasibility and managerial metrics – efficiency, resilience, accountability – has overshadowed critical questions of *why* exclusion persists and *whose* interests it serves. As a result, inclusion becomes depoliticized, reproducing the hierarchies it aims to challenge and framing disability and displacement as deficits to be managed rather than as sites of knowledge, agency, and possibility.

The purpose of this Special Section of the IJDDE is to move the conversation forward. It calls for contributions that go beyond identifying barriers to interrogate the *logics that enable them to exist and persist in the first place*. It calls for a *theoretical re-grounding* of inclusive education in Southern contexts of displacement, conflict and crises. Contributors are encouraged to explore how inclusion is *constructed, governed, and instrumentalised*. In so doing, the issue seeks to transform the conversation: (a) From **what** the barriers are to **why** they persist; (b) From inclusion as *policy implementation* to inclusion as *epistemic and political struggle*; and (c) From humanitarian *management* to a *decolonial re-imagination* of education as collective world-making.

As part of the special section, the contributing authors will be invited to take part in online dialogues with the aim of generating a collective and collaborative reflection on this underexplored topic, that will then be incorporated in the special section. Please be aware that contributing authors will also take part in peer-review process.

Guidelines for Submission:

Submission deadline for abstracts: **April 2, 2026**

Notification of accepted abstracts: **April 24, 2026**

Submission deadline for first draft of the article: **November 2nd, 2026**

Please submit a detailed abstract (500 words) outlining the article’s focus and arguments by the 2nd of April 2026. Email to Giada Costantini (Boston University, gcostant@bu.edu) with IJDDE Special Section in the subject heading. Decisions will be communicated by the 24th of April 2026 and first drafts of full article (5,000 – 7,000 words) is to be submitted the 2nd of November 2026.

Please email Giada Costantini (gcostant@bu.edu) and/or Elizabeth Walton (elizabeth.walton@nottingham.ac.uk) with any requests for further information.